



OPERATIONS ENFANTS DU CAMBODGE

PROJECT NAME: Home Care Based and School
Integration for Children with Disabilities
(CwDs)

10-Month Report



1st June 2011 to 31st March 2012

Submitted to Ministry of Social Affaire

10-month report (1st June 2011 to 31st March 2012)

**PROJECT TITLE: HOME CARE BASED AND SCHOOL INTEGRATION FOR CHILDREN
WITH DISABILITIES**

IMPLEMENTER: OPERATIONS ENFANTS DU CAMBODGE (O.E.C)

FUNDING PARTNER: MINISTRY OF SOCIAL AFFAIRE

PROJECT LOCATION: PAILIN AND PRAEH VIHEAR PROVINCES

PROJECT DURATION: 10 MONTHS (01 June 2011- 31 March 2012)

STARTING DATE: 1st June 2011

BUDGET: USD 25,000 (for the 12- month period of 01 June 2011- 31 May 2012)

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From 1st June 2011 to 31st March 2012

INTRODUCTION

The project was first supported directly by UNICEF in two different purposes. The first purpose starting from 2006 to 2007 to improve access to education for children at risk in Kamrieng by provision of learning and teaching materials to 9 child-care-classes, 9 remedial classes, 6 literacy/vocational classes (sewing and agriculture), with allowance and training fee for teachers, plus refreshment for child-care-classes. In total, 358 child-care students supported, 439 students reintegrated in the mainstream school, 149 young people trained for Literacy and Vocational skills. The second purpose was started from 10 January 2001 to 31 December 2010, operating in Sampov Loun, Phnom Proek, Kamrieng district, Battambang Province; Malai district, Banteay Meanchey Province; Anlong Veng, Trapeang Prasat district, Otdor Meanchey Province, Rovieng district of Preah Vihear province and Pailin municipality. As result, 328 children with disabilities and 38 disabled people physically rehabilitated; 190 CwDs integrated into the mainstream schools; 89 bicycles were distributed to CwDs for their traveling to schools. Afterward a short interruption occurred due to changing working policy. Finally UNICEF refers OEC to work directly in harmonious coordination with National CBR.

In consequence, OEC got “Contract Agreement” from The National CBR, commonly signed on June 21, 2011 for a working period from 1st June 2011 to 31st May 2012 with the adjustment for the working period from 1st June 2011 to 31st March 2012, allowing OEC to operate in the scope of CBR in Pailin and Preah Vihear, focused mainly on **“Home Care Based and School Integration for the Children with Disabilities”** in respecting the following triple guideline:

VISION

Children with disabilities, children and adults handicapped by landmines, youths and children in areas facing difficulties enjoy equal access to good quality of education through Home Based Care Education, empowered by integration in public schools with right to development reinforced by vocational training for adequate standing of life in democratic society

MISSION

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To develop capability and quality of life of CwDs/PwDs through basic health care, rehabilitation, reproductive health, education and life skill training with strengthening of existing communal structure

GOAL OF THE PROJECT

Children with disabilities have access to quality care; education and protection practice their rights to meaningful participation

OBJECTIVES OF THE PROJECT

- 1- CwDs in target areas have access to social services (education, rehabilitation and health care).
- 2- Knowledge of community members and relevant stakeholders in target areas on prevention and protection from disabilities are improved and has taken precautions to prevent and protect children in their community and to ensure that the rights of CwDs to non-discrimination and participation are respected.
- 3- The Capacity of organization and its staff are improved.

TARGETED AREAS

PROVINCE	DISTRICT	COMMUNES	VILLAGES
Pailin	Pailin Sala Krao	O-Ta-Vao, Bor Yakha, Pailin, Tuol Lovea, Sala Krao, Stoeng Trâng, O-Andong, Stoeng Kach	79 villages
Preah Vihear	Rovieng	Robieb, Rungroeung, Reaskmey, Rikreay, Roh Rean, Reabroy, Rottanak, Rumny, Rumtum, Rumdoh, Reaksa, Rohas	47 villages

TARGETED BENEFICIARIES

In implementing the project, O.E.C continues supporting the former 40 CwDs and 18 PwDs beneficiaries of the previous project. Then O.E.C selected 38 new CwDs and 2 new PwDs. In total, 98 beneficiaries benefit from the project as listed below.

TARGETED BENEFICIARIES OF PROJECT, JUNE 2011- MARCH 2012

Name of City or Districts in 2011-2012	Beneficiaries re-selected for 2011-2012		New beneficiaries selected for 2011-2012		Total beneficiaries 2011-2012		Grand Total	
	CwDs	PwDs	CwDs	PwDs	CwDs	PwDs	Total	Females
	T	T	T	T	T	T		
Pailin and Salakrav	18	0	10	0	28	0	28	11
Rovieng	22	18	28	2	50	20	70	26

GRAND TOTAL	40	18	38	2	78	20	98	47
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ACHIEVEMENT

1- INTEGRATION OF CWDs AND CHILDREN OF PWDs INTO PUBLIC SCHOOL

1-1: OEC approached parents of CwDs in cooperation with the head of concerned village explaining them about the advantage of education, sometimes with the presence of teachers in insisting clearly on the Cambodian education law, the rights of children to access to good quality of education without discrimination, based on wealth or disability status, and then assisted them in bringing their disabled children to school, by close contact with school administrator. In some case OEC DoSVY Seconded staff accompanied them to meet proper teacher for encouragement and reinforcing their confidence. Additionally OEC team tried to contact directly with school teacher and CwDs' parents or guardian to know learning result, behaving style including times spent for home learning of every child, verifying school record books, exercise books, taking record of all average score, appreciation and recommendation made by teachers and verifying the information with their neighbors.

1-2: Under supporting of the project, during the reporting period 132 child beneficiaries - 65 of them are CwDs and 67 of them are Children of PwDs - have been studying in public school as listed below.

LIST OF CWDs AND CHILDREN OF PWD LEARNING IN PUBLIC SCHOOL

No.	Name of City or Districts	CwDs and children of PwDs registered in public school		CwDs and children of PwDs dropped out of school		Total CwDs and children of PwDs permanent in the mainstream school	
		Total	Female	Total	Female	Total	Female
1	Pailin and Salakrao	28	11	4	1	24	10
2	Roveang	104 (37CwDs+67CPwDs)	46 (15CwDs+31CPwDs)	10 (5CwDs+5CPwDs)	2 (1CwDs+1CPwDs)	94	46
Total		132	57	12	3	120	56

In supporting their studies in the first semester, 280 notebooks, 280 pens, 280 pencils, 282 rulers, 211 rubbers and 5 bikes wear distributed to the target CwDs and Children of PwD as listed below.

LIST OF MATERIALS AND BIKES PROVIDED

No.	Description	Province		Total
		Pailin	Preah Vihea	
1	Number of notebooks	70	210	280
2	Number of pens	70	210	280
3	Number of pencils	70	210	280

4	Number of rullers	72	210	282
5	Number of rubers	71	140	211
6	Number of bikes	0	5	5

2- HOME BASED EDUCATION

As criteria, OEC choose the poorest children with disabilities and children of the poorest people with disabilities, living far from school and impossible to join public classed, to be grouped in a home based learning class organized in an available private house, or in a suitable place arranged by the head of village. Children with Disabilities and children of People with Disabilities of high age, impossible to join public school are authorized to attend classes organized temporarily in the village, conducted by contracted teachers.

The project team exercises the scheduled follow-up activity to observe learning and teaching techniques, and regularity of functioning classes in the view of making some useful suggestions for improvement. The monthly visit becomes also a psychological and moral encouragement for the disabled learners.

In the reporting period, the 3 home based classes with 3 teachers were set up in Rovieng district, Preah Vihear Province for the interest of 3 CwDs and 15 normal children. During daily lessons, the rights of disabled children related to basic rights of the child have been integrated successively through interactive methods and cooperative learning, to promote tolerance, mutual aid, thinking power, non discrimination and gender equality for harmonious life in the community.

LIST OF CWDS AND CHILDREN OF PWDs BENEFICIARY OF HOME BASED LEARNING

<i>No.</i>	<i>Description</i>	<i>Rovieng district</i>	
		Total	Female
1	Number of classes	3	
2	Number of teachers	3	3
3	Number of CwDs	3	1
4	Non-disable children study with CwDs	15	7

3. PHYSICAL REHABILITATION

3.1. PHYSIOTHERAPY

As a part of community work, OECs staff and DoSVY seconded staff paid more attention and followed up the children who newly got artificial limb to exercise physically adapted to their needs, and also advise CwD's parents to assist the children to perform methodic exercise for physical therapy on a regular basis. Furthermore, OEC staff and OEC DoSVY seconded staff explained parents about

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applied hygiene, special measure for maintaining CWDs health and prevention against infectious disease, self-learning process at home and materials with psychological support to be accomplished by the families for their learning success.

3.2- REFERRAL ACTIVITIES

After observing, interviewing and evaluating the general situation, such as permanent use of helping device, hygiene practicing, as well as their need for replacement of their device, adapted to their growths and physical health, we defined and selected the specific number of CwDs and PwDs to refer to the qualified hospitals and rehabilitation center. During the period, OEC project team referred 39 CwDs and PwDs from Pailin and Rovieng to get rehabilitation services as listed below.

LIST OF CWDs AND PWDs REFERRED TO REHABILITATION CENTER AND HOSPITAL

N	Name of City or Districts	Name of Rehabilitation Center and Hospital				Total CwDs & PwDs Referred		Type of Services									
		PRC/HIB		Angkor Hospital/ Komar Cheat Hospital				Surgery		Assist		Prosthesis		Artificial Limb		Wheel Chairs	
		T	F	T	F			T	F	T	F	T	F	T	F	T	F
1	Pailin and Salakrav	16	3	1	0	17	3	1	0	2	0	13	3	1	0	0	0
2	Rovieng	12	7	10	1	22	8	9	1	4	1	4	4	4	1	1	1
TOTAL		28	10	11	1	39	11	10	1	6	1	17	7	5	1	1	1

4. AWARENESS CAMPAIGN

4.1- EARLY PREVENTION AND PROTECTION AWARENESS AGAINST DISABILITIES

In the reporting period, OEC project staff conducted 4 training workshops in the both provinces. 121 people composed of commune council members, village officials, educators, commune security staffs, and DoSVY staffs have actively attended those. They have learnt and discussed the different types and causes of disabilities and necessary preventive measures to be taken to avoid disability-before marriage, during pregnancy, after giving a birth, followed by important activities for rescuing the wounded and the process requesting for urgent support.

LIST OF PARTICIPANTS JOINING TRAINING WORKSHOPS ON EARLY PREVENTION AND PROTECTION AWARENESS AGAINST DISABILITIES

No	Name of city or District	Rank of Participants					Total of Participant
		Commune or district Official	Village Official	School Official	Security Official	Medical or MoSVY Staff	

		T	F	T	F	T	F	T	F	T	F	T	F	T	F
1	Pailin	9	4	13	2	3	0	6	0	2	0	4	3	41	9
2	Salakrav	18	2	28	3	18	8	5	0	2	0	9	2	80	15
TOTAL		27	6	41	5	21	8	11	0	4	0	13	5	121	24

4.2. AWARENESS ON CRC

During the period the awareness on CRC has been conducted 2 times in Rovieng district in Preah Vihea province. 99 students from Junior and High Schools attended it. During the workshops, the definitions of rights, child rights, convention on child rights, the 4 fundamental child rights were analyzed and discussed through inter-active methods and guiding question with specific focus on the responsibilities of children, parents, and community members in respecting and implementing the children rights. The participants were very delighted with the sessions and learned much from those.

LIST OF PARTICIPANTS ON CRC AWARENESS

N	Name of City or District	Total of Participants		Primary Student		Junior High School		High School	
		T	F	Total	Female	Total	Female	Total	Female
1	Rovieng	99	54	0	0	45	27	54	27
TOTAL		99	54	0	0	45	27	54	27

4.3. CHILD CLUB MEETING

During the project period project team facilitated 2 child club meetings in Pailin province and in Rovieng district, Preah Vihear province. 75 of Children with Disability and Children with Non-disability actively participated in those. They discussed and analyzed mainly some important articles of CRC, especially article 19 about measure to protect children against all forms of physical or mental violence; article 28 about the right to education and the use of modern methodologies for child development; article 29 about the purpose of school education which is to prepare the child for responsible life in a free society; article 23 to ensure that the disabled child has effective access to and receives education, training, health care services, rehabilitation services, preparation for employment and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development. As result, all participants felt confident on their effort and learning activities, abandoning underestimation habit.

LIST OF CWDS AND NON CWDS PARTICIPATING IN CHILD CLUB MEETINGS

N	Name of City or District	Total members		CwDs participants		Non CwDs participants		Total of CwDs and Non CwDs		Absence	
		T	F	Total	Female	Total	Female	Total	Female	T	F
1	Pailin	50	22	15	6	32	14	47	20	3	2

2	Rovieng	25	12	7	3	17	8	24	11	1	1
TOTAL		75	34	22	9	47	22	71	31	4	3

4.4. CWDS' PARENTS REFRESHMENT MEETING

During the period the project team conducted 3 CwDs' parent refreshment meetings in Rovieng district in Preah Vihea province. 64 participants attended those meetings. The problems regarding Child Rights; CwDs' special needs for physical, intellectual development, especially psychological encouragement for self-development to eliminate despairing spirit and reinforce mutual respect in the family for building learning environment; as well as the responsibilities of CwDs' parents . Additionally the activities and behavioral manner in familial daily communication was also raised for active analysis and discussion to form good habits and conscience of children with disabilities in quality of good parenting. The project team also made a serious call to all parents to encourage their children to habitually use the artificial device to facilitate their mobility and to pay attention to practicing physiotherapy at home with consideration of suitable time for replacement of device adapted to their growth. At the end of the meeting all participants recognized the effect of moral behavior and effort of embellish life standing as way for consoling children with disabilities to continue learning in internal happiness.

LIST OF CWDS' PARENT ATTENDED THE MEETING IN ROVIENG DISTRICT, PREAH VIHEAR PROVINCE

N	Name of City or District	Total of Participants		CwDs' Parents		PwDs		CwDs Relative	
		T	F	Total	Female	Total	Female	Total	Female
1	Roveang	64	36	52	34	11	1	1	1
TOTAL		64	36	52	34	11	1	1	1

5. IMPACT

a- CwDs' parents, other community members including CCWC were enthusiastic in supporting home based classes by encouraging their children to attend class regularly and on time. They assisted contracted teachers in providing him/her with some accessory teaching materials, or sometimes by accepting to come explaining social custom, religious ceremony, and unexpected activities in the village, as way to encourage participation and to make them feel their importance in their own communal activities. Majority of CwDs feel very happy to joint village classes and public school with

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great patience and effort for a regular attendance. They apparently show no stress, but a feeling of self-confidence, got from school education and friendly talk with OEC staff during their periodic visits.

b- Children with disabilities and normal children in public classes, showed in playtime and in playground as well as in cooperative learning, a friendly relationship with sincere recognition of what is favorable condition or not favorable for disabled children to do, that need assistance from their classmates. Teachers in the class, attended by disabled children, by spirit of respecting dignity and rights of children with disabilities, made great effort and accepted to pay additional time to respond to their needs in order to encourage them to gain equal intellectual level with normal children. Good relation of classmates and sincere consideration of teachers eliminated inferiority complex from their mind that enabled them to learn with hope and good results.

c- After comprehensively understanding the rights of disabled persons through discussion and analysis in child club meeting, tolerance, mutual aid appear with no sign of discrimination, thus friendship and mutual respect emerge from their daily communication between CwDs and normal children. They learnt and practiced sharing experiences, solving problem and cooperative learning in class for common success.

d- CwDs can now have equal access to good quality of education, with the same consideration and occupation as having normal children. Some of beneficiaries have passed high school education and have been pursuing higher grades to develop their capability for future jobs.

e- Majority of community members, especially key persons in the village, or local authorities' members, who participated actively in the early detection and prevention awareness against disability, organized by OEC, fundamentally understood the cause of disability and how to protect disabled children against any ill treatment, abuse, and all form of discrimination. They continue maintaining constant effort in reminding villagers to take further precaution in order to protect and prevent their children against disability, ill treatment, abuse, and all form of discrimination. They ask OEC project team to enlarge the size of beneficiaries for a better spreading and great mobilization.

f- The idea of hurrying to get and use helping device become not more fearful like before, because the advantage and experience of the first acceptant persons proved efficacious mobility and practicing fruitful daily work, as well as accomplishing small business or slight farm work, including going to attend daily class.

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g- Children, parents and all community members accept the idea of uniting all together and peace to objectively study existing problem, especially what troubling children development, and then to try resolving that commonly with the project team by using two possible ways, one technical and physical assistance from the project, another one by using local resources, which mean general mobilization for children and for the future. In addition, parents of CwDs and community members show their happiness in collaborating with project team and in assisting the concerned children in solving some practical daily problems to satisfy their needs. Furthermore, the communication between CwDs and PwDs with all people in their community, as well as with local officials become more friendly and effective, especially in using health care services and contacting for some civil affairs.

6- CONSTRAINS/OBSTACLES

a- Some illiterate parents or guardians could not assist their children in home learning or doing home work. Facing this problem OEC team gave them some technical advice as encouragement by asking them to control learning materials, asking children to explain what they have done in school and what they prefer to accomplish at home, or just to read some pages followed by explanation of the meaning.

b- Some school building and toilets constructed previously have no ramp. OEC team suggests them to study the possibility to re-arrange according to their possibility and statistics of disabled children.

c- The condition of village streets and public building, such as clinic center remain not adaptable to disability condition, that require time and long negotiation depending also in enforcement of the new law.

d- Poor living conditions force some CwDs to give up studying and look for jobs in the early age. This is one of serious problems beyond our intervention.

e- CwDs out of targeted project face many difficulties: inaccessibility to school, having no chance to be rehabilitated, the ones in course of learning lack of school materials and uniform, having no transport facility to attend class regularly. Some houses are not built in good condition because of poverty that poses problem for good practice of hygiene and favorable place for child learning.

7- CONCLUSION

The project has been well supported by community members and all local authority members, especially the head of Rovieng district who has expressed strong wish to see UNICEF expanding its

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activities in remote areas in creating additional home-classes and build temporary school, supporting referral to support a larger size of targeted disabled children.

This support encourages the project team to accomplish the mission as having planned, and strengthening the practice of CBO process, especially equalization of the rights of CWDs with all normal children actively and fruitfully implemented by all community members, which is the main goal of the project.

However, more support funds should be deeply considered and available to enable the poorest target beneficiaries to enjoy equal access to good quality care; education, protection and practice of child's rights and especially the rights of CwDs for full enjoyment of basic rights of children.

Battambang, 25 June 2012

Battambang, 25 June 2012

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